



## Core Creative Education CIC - *Explore - Create - Learn – Grow*

### RISK ASSESSMENT

Hazard	Risk	Risk Level	Control Actions	New Level
<b>Farm Environment</b>				
Attending the Farm with inappropriate clothing	Students will not have a good experience	Low	<ul style="list-style-type: none"> <li>• Ensure that all students have appropriate clothing. Warm layers of clothing, a coat, hat and gloves. Plastic trousers and wellington boots.</li> <li>• Spare clothing is kept in the house for those who need extra socks, layers, coats, hats etc.</li> </ul>	Low
Unlevel ground on farm paddocks and vegetable plot	Slip, trip, fall injuries risk,	Medium	<ul style="list-style-type: none"> <li>• Make students aware as moving around different areas of farm.</li> <li>• Ensure tools and other equipment are put away safely</li> <li>• Ensure appropriate footwear is worn</li> </ul>	Low
Hay Storage	Falling bale injuries, picking up dangerous equipment	Medium	<ul style="list-style-type: none"> <li>• Instil safe practise when moving or sitting on bales.</li> <li>• Ensure barn is tidy and free of sharp tools</li> <li>• Barn not to be used by younger groups</li> </ul>	Low
Foraging for natural materials	Cuts, wounds, stings	Medium	<ul style="list-style-type: none"> <li>• Appropriate clothing and age appropriate briefing about moving safely through woodland</li> </ul>	Low
Horticultural activities	Diseases from animal faeces	Medium	<ul style="list-style-type: none"> <li>• Gloves should be worn when digging and planting</li> <li>• Thorough hand washing after activities.</li> </ul>	Low
Toilet facilities	Health & Safety regarding opportunities to go to the toilet and correct hand washing	Medium	<ul style="list-style-type: none"> <li>• Toilet facilities and hand washing are available at the Cabin. Support staff should be made available at relevant times to ensure that staff and students can access these facilities as appropriate</li> <li>• All students to wash their hands with soap and</li> </ul>	Low



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			warm running water.	
Snack & Lunchtime	Health & Safety	Medium	<ul style="list-style-type: none"> <li>All students to wash their hands with soap &amp; warm running water.</li> <li>All students to be given a suitable space to eat their lunch which is away from the farm animals</li> </ul>	Low
Students leaving site	Safety on leaving site	High	<ul style="list-style-type: none"> <li>Ensure all students leave with accompanying adult</li> <li>Where appropriate another staff member at the gate to ensure no children leave unattended</li> <li>Where appropriate students and parent/carers escorted to vehicles</li> </ul>	Low
<b>Animals. All animals at the Farm are kept observing the 5 Freedoms of Animal Welfare and all students will be taught how to ensure that these are met and to treat all creatures with respect, thus reducing any issues with the interaction between students and animals</b>				
Animal Areas	Risk of diseases being passed through animal faeces	High	<ul style="list-style-type: none"> <li>Gloves should be worn when working with the animals, especially when mucking out.</li> <li>All students should ensure they do not put their hands in their mouths.</li> <li>Thorough hand washing should happen at the Cabin under warm running water with soap after working on the Farm and before eating</li> </ul>	Low
Donkey area	Injury to or from donkeys	Medium	<ul style="list-style-type: none"> <li>Ensure electric fence is off when working around donkey paddock</li> <li>Instil safe practise to students e.g. Not to stand behind the donkeys when grooming, being respectful of them when they need space.</li> <li>For younger students ensure that they do not get too close to donkeys when they walk past, especially foal due to biting.</li> </ul>	Low



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			<ul style="list-style-type: none"> <li>• Younger students should only feed over fence with long willow</li> </ul>	
Goat enclosure	Injury from goats' horns	High	<ul style="list-style-type: none"> <li>• Younger students should only feed over the fence with willow</li> <li>• Older students working one to one should always be made aware of the goats' horns and to not bend down to a level where they might get injured</li> </ul>	Low
Pig enclosure	Injury from pigs' teeth or begin knocked over	High	<ul style="list-style-type: none"> <li>• Do not hand feed the pigs</li> <li>• Only confident staff should work inside the pig enclosure as there is a risk of being knocked over by the pigs</li> <li>• Students should feed pigs from the gate and when appropriate work 1:1 with the pigs when they come out for a walk. But this should only be for confident older children.</li> <li>• All children can rub the pigs behind the ears but be respectful of their wishes if they move away</li> </ul>	Low
Chickens	Injury from pecking/scratching	Medium	<ul style="list-style-type: none"> <li>• Do not chase chickens</li> <li>• Chickens can be picked up if they are receptive to being touched</li> <li>• It's natural for chickens to peck, so if students are apprehensive this should be pointed out</li> </ul>	Low
Hedgehogs	Injury from biting (only with hoglets)	Low	<ul style="list-style-type: none"> <li>• Students should always wear gloves when handling hedgehogs and cleaning them out</li> </ul>	Low
Dog Walking	Injury from bites, injuries from rough play. Upsetting other animals.	Medium	<ul style="list-style-type: none"> <li>• Staff can take the Farm dogs for a walk on a lead during session time and can play with the dog off the lead with a student in the lower field, where</li> </ul>	Low



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			there are no other animals (e.g. Ball throwing). Dogs to be then put back into staff cars/ Farmhouse once this activity is finished.	
<b>Working with Tools and Fire</b>				
Working with tools	Injury from working with tools, e.g. cuts	High	<ul style="list-style-type: none"> <li>• Ensure 1:1 support where appropriate</li> <li>• Ensure correct instructions given</li> <li>• All tools to live in sharps box</li> <li>• No tools used unless under supervision</li> </ul>	Low
Fire at camp	Slips, trips and burns	High	<ul style="list-style-type: none"> <li>• All fires are sited in open space around a fire square</li> <li>• One suitably trained adult to stay next to fire throughout activity</li> <li>• Students not allowed to enter fire circle unless invited. Always walk around the outside of the fire circle.</li> <li>• Ensure seating is an adequate distant from the fire</li> </ul>	Low
Accidental fire spread During or after session	Burns, damage to local habitat	High	<ul style="list-style-type: none"> <li>• Ensure fire is thoroughly and effectively extinguished</li> <li>• Allow to burn down and spread fuel</li> <li>• Sprinkle with large quantities of water</li> <li>• Dissipate cold extinguished material</li> <li>• Equipment for putting fire out to be next to fire before lighting</li> </ul>	Low
<b>Working with Machinery</b>				
Working with the Tractor	Serious Injury	High	<ul style="list-style-type: none"> <li>• No student under 13 may enter the John Deere tractor</li> <li>• John Deere tractor used only with students over 13, and in low gear with a member of staff at all times.</li> </ul>	Low



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			<ul style="list-style-type: none"> <li>• All machinery to be turned off when not in immediate use</li> <li>• No other students should be within the immediate area of small machinery when in operation</li> </ul>	
Working with small engines	Serious Injury	High	<ul style="list-style-type: none"> <li>• All students should work 1:1 with an adult when working with small engines</li> <li>• All small engines should be used in low gear with a member of staff at all times.</li> <li>• All machinery to be turned off when not in immediate use</li> <li>• No other students should be within the immediate area of small machinery when in operation</li> </ul>	Low
Lifting heavy objects	Muscular injury	High	<ul style="list-style-type: none"> <li>• All students to be reminded of safe lifting techniques and weight limits.</li> <li>• No heavy objects should be moved by students.</li> </ul>	Low
<b>Working with Craft</b>				
Working with tools e.g. Knives, scissors, pyrographers, needle felting equipment	Small injuries, cuts, grazes and burns	Medium	<ul style="list-style-type: none"> <li>• All sharp tools to be kept in a sharps box.</li> <li>• Ensure 1:1 induction by staff and observation of rules of how to work with needles, knives and pyrographers.</li> <li>• Safe practise should be repeated to students and instilled at all times when working with knives.</li> <li>• 1:1 support with staff and students and staff should be fully focused on their student and work alongside to demonstrate good practise.</li> </ul>	Low



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Archery				
Working with bows and arrows	Injuries from arrows or bows	Medium	<ul style="list-style-type: none"><li>• Safe practise at all times when working with archery equipment</li><li>• Students will always work with a dedicated member of staff when accessing this activity.</li></ul>	Low

Signed: *Rachelle Green* (Director)

To be reviewed on 1.4.20

Name: Rachelle Green:

Date 1/1/2020